

Gananda Central School District, 1500 Dayspring Ridge, Walworth, NY 14568, 315-986-3521

# Welcome to Gananda Schools!

When the registration packet is complete and the documents described in the attached letter are collected, please bring them to the Gananda District Office, 1500 Dayspring Ridge, Walworth, NY 14568.

# **Registration Checklist:**

## **Completed registration packet**

**Proof of student's age** – original (Birth Certificate, Passport, Baptismal Record) Children MUST be 5 -years old on or before December 1 of the incoming school year to enroll in kindergarten.

**Proof of residence within the Gananda Central School District** – one copy *If you cannot provide proof of residency in your name, please call the district office, 315-986-0610 prior to registering your child.* 

A copy of your child's current immunization record and last physical provided by your physician's office. "My Chart" reports are not admissible. A physical dated within one year from the start of school and signed by a physician may be faxed before your registration appointment. *For more information regarding new student physical and immunization requirements, please refer to the Health Services webpage on our website, gananda.org.* 

**IEP** – Only applicable for students receiving special education preschool services. If your child receives special education services *by a district other than Gananda*, please provide one copy of your child's IEP.

Custody Papers - If applicable.

## **PROOF OF AGE:**

Please provide documentation establishing your child's age.

- Evidence may include:
  - 1) a certified transcript of a birth certificate or record of baptism (including a certified transcript of a foreign birth certificate or record of baptism) giving the date of birth.
  - 2) Where such documentation is not available, a passport (including a foreign passport) may be used.

If the birth certificate or passport is not available, the District may consider certain other evidence, <u>which has been in</u> <u>existence two years or more</u>. An affidavit of age cannot be accepted as verification. Other evidence may include, but will not be limited to the following:

- official driver's license
- state or other government issued identification
- school photo identification with date of birth
- consulate identification card
- hospital or health records
- military dependent identification card
- documents issued by federal, state or local agencies (e.g., local social service agency, federal Office of Refugee Resettlement)
- court orders or other court-issued documents
- Native American tribal document
- records from non-profit international aid agencies and voluntary agencies

## **EVIDENCE OF IMMUNIZATIONS & PHYSICAL:**

In accordance with New York State Department of Heath Immunization Bureau's Immunization Requirements for School Entrance/Attendance (NYS Public Health Law), the District must receive evidence that your child has been immunized. These records are necessary to ensure your child's continued attendance.

Additionally, please <u>provide record of the most recent physical examination your student has received</u>. New York State mandates that each new student entering a public school is required to have a physical examination upon entering the District. A physical completed no more than twelve months before the first day of the school year in question will meet this requirement.

#### **PROOF OF RESIDENCY:**

You must be a resident of our school district and submit proof of your residency in the form of house closing papers, lease agreement or recent gas & electric bill in your name and address. If you are residing with someone who lives in the district, they need to submit a notarized letter stating that you and your children (listed by name) are living at their address and provide proof that their residence is in the Gananda CSD. If it is determined that registered students are not legal residents, the parent/ guardian can be held financially responsible for educational services provided prior to the discovery of non-residence.

#### NOTICE OF RIGHTS REGARDING REFERRAL FOR EVALUATION FOR SPECIAL EDUCATION:

If you suspect that your child is in need of special education services or programs, you may refer your child to the District's Director of Special Education for evaluation. The referral should be made to Melissa Phelps, Director of Special Education, Gananda CSD, 1500 Dayspring Ridge, Walworth, NY 14568. The New York State Education Department website has information regarding this process and your rights. A copy of the Parent Guide to Special Education may be obtained from the following websites.

http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm

http://www.p12.nysed.gov/specialed/publications/policy/spanishparentguide.htm

If you have any questions with respect to the foregoing, please contact Leslie Ferrante, Registrar, at 315-986-0610

## **STUDENT & HOUSEHOLD INFORMATION**

Gananda Central School District, 1500 Dayspring Ridge, Walworth. NY 14568, 315-086-3521

	o Dayspring Rid	ge, warworth,	14300, 3	15-900-5521	
For Office Use:					
<b>Registration Date:</b>	Assigned	School:		Grade:	
Start Date:	Stu	lent ID #:			
STUDENT INFORMATION					
Student's Full Name: Last	First		Middle In	itial	Nick Name
Student Address: Street	Apt.	Proof of Age	Provided	1:	
Town/City Zip		Proof of Resi	dency: 🗌 P	rovided:	
Birth Date: mm / dd / yyyy	Gender: 🗌 M	ale 🗌 Female	e Grad	le Entering:	
Ethnicity       NYSED & the Federal Governmen origin or race. The Gananda CSD does not discrin of the Rehabilitation Act of 1973.         Is the child Hispanic/Latino?       Ye         Is the student from one or more of these ra         American Indian-Alaskan	ninate and is in complies No ces? (Check all that	ance with the Title I	X of the Educati	on Amendments of 19	
Primary Household Information		Household			
Complete Address:		nousenoid		(area code)	
Parent/Guardian Name: 1 (First Contact)	Last		First		Gender
<b>Relationship to student:</b> Bio-Par	ent 🗌 Legal	Guardian	Phone #s: (In	nclude Area Code)	
Foster Parent Step-Parent Other_			Cell:		
Email Address:		,	Work:		
Parent/Guardian Name: 1 (Second Contact)	Last		First		Gender
<b>Relationship to student:</b> Bio-Par	ent 🗌 Legal	Guardian	Phone #s: (In	nclude Area Code)	
Foster Parent Step-Parent Other_			Cell:		
Email Address:		,	Work:		
SCHOOLS PREVIOUSLY AT	TENDED				
Name of School	City/Town/S	tate/Country	Grade	Start Date	End Date

Is this student currently suspended from his/her most recent school? Yes 🗌 No

Did the student receive free or reduced priced lunch at previous school district?

No

Yes

## **CUSTODY INFORMATION**

Information of Rights of Parent from the Family Education Rights and Privacy Act (FERPA): An education agency or institution shall give full rights under the Act to either parent, unless the agency or institution has been provided with evidence that there is a court order, State statute, or legally binding document relating to such matters as divorce, separation or custody <u>that specifically revokes the rights</u>. (Authority: 20U.S.C 1232g) Please inform your school of changes in custodial arrangements -

	eparated	Parent Sole Custody Unaccompanied Youth
Custody paperwork provided during registra	tion? 🗌 Yes 🗌 No	
Restrictions of contact and/or information	a: Custody papers/court order MUST be prov	vided.
No Restrictions for Parents/Guardians Other Documentation, specify: Person(s) Restricted:	Custody Papers Specify Restriction Expiration Date Relationship to Stude	

## SECONDARY HOUSEHOLD INFORMATION

Parent/Guardian Name: Last	First	Relationship to student: Has permission to pick student up from	n school.
Complete Address:		Cell:	
		Home:	
		Work:	
En el Address		(Include area codes.)	
Email Address:		Receives mail Yes N	0

## SIBLING INFORMATION

Siblings Residing in Pri	mary Residence:				
Last Name	First Name	Gender	Date of Birth	Grade	School
		M F			
		M F			
		M F			
		M F			

## STUDENT'S PHYSICIAN INFORMATION

Name:	Phone:
Name of Practice:	
Address:	

# EMERGENCY CONTACT INFORMATION: (Please list in order of who should be contacted after parents/guardian, include area codes.)

Name:	Home #:
Relationship to student:	Cell #:
Has permission to pick student up from school.	Work #:
Name:	Home #:
Relationship to student:	Cell #:
Has permission to pick student up from school.	Work #:
Name:	Home #:
Relationship to student:	Cell #:
Has permission to pick student up from school.	Work #:
Name:	Home #:
Relationship to student:	Cell #:
Has permission to pick student up from school.	Work #:

Signature:\_

Relationship to Student:\_

# **RESIDENCY QUESTIONNAIRE**

Gananda Central School District, 1500 Dayspring Ridge, Walworth, NY 14568, 315-986-0610

Under the State Education Department's Title 1 Plan, all school districts that receive Title I funds must use a residency questionnaire that asks about a student's housing status. <u>This form must be completed for all students seeking enrollment as well as those changing address.</u>

Name of Local Education Agency: GANANDA CENTRAL SCHOOL DISTRICT

Name of Student						
	Last			First		MI
Address						
St	reet			Town/City	State	Zip Code
Gender 🗌 Male 🗌 Female	Date of Birth	/ / dd	_ /	_ Grade( <i>Preschool-12</i> )	ID#(0	)ptional)
Name of School						
Is parent guardian enlisted in a	branch of the Unit	ed States Arme	d Forces	Yes	N	lo
If yes, name of parent and enlist	ment:					

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

In a shelter With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up") In a hotel/motel In a car, park, bus, train, or campsite Other temporary living situation (Please describe): In permanent housing

Presenting a false record or falsifying records is an offense under section 37.10 Penal code and enrollment of the child under false documents subjects the person to liability for tuition or other costs. TEC Sec.25.002(3)(d)

**Print Name** of Parent, Guardian, or Unaccompanied Youth

**Signature** of Parent, Guardian, or Unaccompanied Youth

Date

FOR OFFICE USE ONLY: I certify that the above named student qualifies for services and the Child and Nutrition Program under the provisions of the McKinney-Vento Act.

## SPECIAL EDUCATION REGISTRATION & HOME LANGUAGE QUESTIONNAIRE

# Gananda Central School District, Office of Special Services 315-986-3521 x8-4334

To be completed by parent or gu completed and signed <u>before</u> a s	uardian. This form, and the Release of Information, i tudent may enroll.	must be
Student Name:	Medicaid CIN #	
1. Is Home Language a Language	Other Than English? VES (Complete Home Langua	age Form)
2. Is this student classified by the	Committee on Special Education?	10
What is students current Classifica Learning Disability (LD) Speech or Language Impairmer Emotional Disturbance (ED) Autism (AU) Multiple Disabilities (MD) Orthopedic Impairment (OI)	Hearing Impairment (HH)	(PD)
	Resource Room Consultant Teacher	
Speech Therapy Physica	l Therapy 🗌 Occupational Therapy 🗌 Counseling	
5. Did Student attend a PRIVATE	ogram? YES NO Type of program? or RESIDENTIAL program outside of public school dis Type of program?	strict?
	<u>4 Accommodation Plan?</u> YES NO mmodations	
I consent to the sharing of informat Central School District and those li educational needs.	tion regarding my child,, bet isted below. This information will be used to help detern	tween Gananda nine
Name	Address H	Phone
Name	Address H	Phone
Name	Address F	Phone
Parent/Guardian signature	Date	

## Gananda Central School District, Office of Special Services 315-986-3521 x8-4334

## TERMS, RIGHTS AND RESPONSIBILITIES

By signing this application, I understand and confirm that:

- I have been fully informed in my native language or other mode of communication that the granting of my consent to share information for the purpose of obtaining the Medicaid reimbursement for the services provided per my child's individualized education program (IEP) is voluntary and may be revoked at any time and that if I revoke my consent, it does not negate (undo) an action that occurred after my consent was given and before my consent was revoked.
- If I refuse consent to allow use of Medicaid insurance to pay for special education services, the school district must still provide all required special education services at no cost to me.
- The use of Medicaid insurance for special education services will not decrease the available lifetime coverage, increase premiums or lead to the discontinuation of benefits, result in my family paying for services required for my child outside of school that would otherwise be covered by the Medicaid program or otherwise diminish my family's insured benefits under the Medicaid program.
- I will not incur an out-of-pocket expense such as payment of a deductible or co-pay amount.

, ----as parent/guardian of (Print name of parent or person in parental relationship)

(Print child's name)

Medicaid CIN # (REQUIRED)

I give permission to the Gananda Central School District to use Medicaid to pay for IEP services and to such public agency and to each approved private special education school or provider who provides IEP services to my child to disclose information regarding diagnosis and procedure codes for billing Medicaid for services described in my child's IEP and for evaluations in relation to the services; and in the event of an audit, documentation required to support services reimbursed by Medicaid from my child's educational records to local, State and federal agency representatives for the sole purpose of claiming Medicaid reimbursement for covered health-related support services for each service and for each school year in which service is provided as recommended in my child's IEP if my child is or becomes Medicaid-eligible.

I give my consent voluntarily and understand that I may withdraw that consent at any time. I also understand that my child's entitlement to free and appropriate public education (FAPE) is in no way dependent on my granting consent.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



# **STATE EDUCATION DEPARTMENT** / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

# Home Language Questionnaire (HLQ)

Dear Parent or Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

Pleas STUDENT NA	e write clearly w	vhen complet	ting this so	ection.
First	Middle	Last		
DATE OF BI	RTH:		GENDER:	
Month	Day	Year	□ Male □ Female	
PARENT/PE	RSON IN PAREN	TAL RELATIO	N INFO:	
Las	t Name	First Nam	е	Relation to Student

## HOME LANGUAGE CODE

Language Background (Please check all that apply.)				
1. What language(s) is(are) spoken in the student's home or residence?	English	Other		
				specify
2. What was the first language your child learned?	English	□ Other _		
				specify
3. What is the Home Language of each parent/guardian?	Mother		Father	
		specify	/	specify
	Guardian(s)			
			specify	
4. What language(s) does your child understand?	🗅 English	Other		
				specify
5. What language(s) does your child speak?	English	Other		Does not speak
			specify	_
6. What language(s) does your child read?	🗅 English	Other		Does not read
			specify	—
7. What language(s) does your child write?	🗅 English	Other		Does not write
			specify	_

# THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED: School District Information: Student ID Number in NYS Student Information System: District Name (Number) & School Address

# Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. Yes* No Not sure □ □ □
How severe do you think these difficulties are? 🗖 Minor 🗖 Somewhat severe 🗖 Very severe
10a. Has your child ever been referred for a special education evaluation in the past?  No Yes* *Please complete 10b below
10b. * <u>If referred for an evaluation,</u> has your child ever <u>received</u> any special education services in the past? □ No □ Yes – Type of services received:
Age at which services received (Please check all that apply):      G Birth to 3 years (Early Intervention)      G 3 to 5 years (Special Education)     G years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)? 🗖 No 📮 Yes
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to receive information from the school?
Signature of Parent or of Person in Parental Relation       Date         Relationship to student:       Image: Mother image: Comparison of the student image
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
NAME: POSITION:
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
NAME: POSITION:
NAME: POSITION: ORAL INTERVIEW NECESSARY: DNO DYES  **DATE OF INDIVIDUAL INTERVIEW: DRESLISH PROFICIENT INDIVIDUAL INTERVIEW: DREFER TO LANGUAGE PROFICIENCY TEAM
NAME:       Position:         ORAL INTERVIEW NECESSARY:       No       YES         **DATE of INDIVIDUAL INTERVIEW:       OUTCOME OF       ADMINISTER NYSITELL INDIVIDUAL INTERVIEW:       OUTCOME OF         Mo       DAY       YR.       OUTCOME OF       ADMINISTER NYSITELL INTERVIEW:       ENGLISH PROFICIENT INTERVIEW:
NAME: POSITION: ORAL INTERVIEW NECESSARY: DNO DYES  **DATE OF INDIVIDUAL INTERVIEW: DRESLISH PROFICIENT INDIVIDUAL INTERVIEW: DREFER TO LANGUAGE PROFICIENCY TEAM
NAME:       POSITION:         ORAL INTERVIEW NECESSARY:       No       YES         **DATE OF INDIVIDUAL INTERVIEW:       OUTCOME OF INDIVIDUAL MO       ADMINISTER NYSITELL ENGLISH PROFICIENT INTERVIEW:       OUTCOME OF INDIVIDUAL INTERVIEW:       ADMINISTER NYSITELL
NAME:       Position:         Oral Interview Necessary:       No       Yes         **Date of INDividual Interview:       Outcome of NDividual Mo       Administer NYSITELL English Proficient Interview:       Outcome of Budividual English Proficient Interview:       Administer NYSITELL English Proficient Interview:         Mo       Day       yr.       Outcome of Noticitation Interview:       Administer NYSITELL English Proficient Interview:       Proficient Refer to Language Proficiency Team         Mame:       Position       Position:       Outcome of Noticitation       Position:         Date of NYSITELL Administration:       Proficiency Level Achieved on NYSITELL:       Entering       Entering       Transitioning       Expanding       Commanding
NAME:       Position:         Oral Interview Necessary:       No       Yes         **Date of Individual Interview:       Outcome of INDividual Mo       Administer NYSITELL English Proficient Interview:       Outcome of English Proficient Interview:       Administer NYSITELL English Proficient Interview:         NAME/Position of QUALIFIED PERSONNEL Administering NYSITELL Name:       Position:         Date of NYSITELL Administration:       Proficiency Level Achieved on NYSITELL:       Entering       Emerging       Transitioning       Expanding       Commanding

# AUTHORIZATION FOR USE OR DISCLOSURE OF HEALTH INFORMATION

## Gananda Central School District, 1500 Dayspring Ridge, Walworth, NY 14568, 315-986-3521

Student Name	Birth Date	
Healthcare provider	Phone	
Address	Fax	
Healthcare provider	Phone	
Address	Fax	
Healthcare provider	Phone	
Address	Fax	
	<ul> <li>ild's physician(s) listed above to exchange the following</li> <li>a Central School staff, including: <ul> <li>Immunizations/physical exams to comply with NYS regula</li> <li>Social History</li> <li>Psychological evaluations/reports</li> <li>Medical clearances as needed following an injury or change</li> </ul> </li> </ul>	ations
☐ Audiologist ☐ Vision Department ☐ Admissions officer	<ul> <li>Medical orders required for therapy needs; evaluations</li> <li>Authorization for medications during the school day or on</li> </ul>	
□ School Psychologist	Medical condition/ treatment plans that may have an impact school environment	t in the
□ School Social Worker	<ul> <li>Physician referral for services (OT, PT)</li> <li>Other</li> </ul>	

This information will be used to provide a safe and healthful environment and develop an appropriate program for this student at school. Enrollment is not contingent upon obtaining this release, however, in order to plan the most appropriate program for this student, the information may be required. Specific immunizations per NYS regulations ARE required for enrollment. This release expires on the last day of the enrollment of the above student in school and may be revoked at any time by sending the request to cancel this permission in writing to the address above. Such revocation will not affect any disclosure made prior to its receipt. Protected health information will not be disclosed without consent per FERPA regulations. A copy of this release has been provided to me and will be sent to the appropriate provider when requests are made.

#### □ I waive my right to receive a copy of this notice.

(Printed Name of Parent/Guardian or Student Over 18)

(Signature of Parent/Guardian or Student Over 18)\*\*

**\*\*If a student is under 18 years of age, parent or legal guardian** <u>must sign</u> consent form. If other representative is signing, authority to act on student's behalf:

## **MEDICAL FORM – TO BE FILLED OUT BY A PARENT/GUARDIAN**

## Gananda Central School District, 1500 Dayspring Ridge, Walworth, NY 14568

NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

(Home addr	apt#	(Home phone)	Zip 0	Code		
(Home addr	lress if different than above)	(Home phone)	/			
(Home addr	lress if different than above)	(Home phone)	/			
(Home addr		(Home phone)	/			
(Home addr		(Home phone)	/			
(Home addr			(WORK PR	one)		
	Sather's Name					
	(Home address if different than above) (Home phone) Physician's Name Physician's Phone					
	Dentist's Phone					
stings, latex	. medicines. etc.?		Yes	No		
0,						
Yes	No					
			Yes	No		
		pate in sports/gym		No		
<ol> <li>Is your child under a physician's care now for any existing problem?</li> <li>Absence or loss of function for eye, kidney, testicle, or other organ?</li> </ol>						
5. Has asthma? If yes, are emergency meds required?YesNo6. Had a convulsion, seizures, concussion, or loss of consciousness?						
<ul><li>7. Has diabetes?</li><li>8. Has recurrent headaches? Explain below (frequency, intensity, any medication)</li></ul>						
9. Complained of chest pain or fainting during physical exertion?						
10. Has heart disease, murmur, or irregular heart beat?						
icari pear.				No No		
an orthodo	ntist required for sports/	'PE? Yes N		110		
ally?			Yes	No		
			Yes	No		
	ow long?			No		
14. Wears Hearing Aid Devices? If YES, Type?						
		ying sports/PE?		No		
				No		
	, hives, face Yes irred medic e cleared w for any exit y, testicle, o e or school? required? r loss of cor (frequency ng physical heart beat? an orthodo illy? ht? Ye If YES, Ho e? on which m evice to pla	iired medical attention and/or hospi e cleared with an MD note to partici- v for any existing problem? y, testicle, or other organ? e or school? List below required? Yes No r loss of consciousness? (frequency, intensity, any medication ng physical exertion? teart beat? an orthodontist required for sports/ an orthodontist required for sports/ anly? nt? Yes No If YES, How long? e? on which may be made worse by pla evice to play sports/PE?	, hives, face swelling) Yes No hired medical attention and/or hospitalization or e cleared with an MD note to participate in sports/gym for any existing problem? y, testicle, or other organ? e or school? List below required? Yes No r loss of consciousness? (frequency, intensity, any medication) ng physical exertion? heart beat? an orthodontist required for sports/PE? Yes No ht? Yes No If YES, How long? e? on which may be made worse by playing sports/PE? evice to play sports/PE?	vives, face swelling)YesYesNouired medical attention and/or hospitalization or e cleared with an MD note to participate in sports/gym.Yesv for any existing problem?Yesv for any existing problem?Yesv, testicle, or other organ?Yese or school? List belowYesrequired?YesYesYesroloss of consciousness?Yes(frequency, intensity, any medication)Yesng physical exertion?Yesng physical exertion?Yesan orthodontist required for sports/PE?YesMily?YesYesYesnt?YesYesYeson which may be made worse by playing sports/PE?Yes		

I certify that the above information is true and accurate and understand that it will be relied upon by the Gananda Central School District. If medication is prescribed (only valid for current school year) on the health appraisal form completed by the health care provider, I authorize the school nurse to administer the prescribed medication as directed by the health care provider. I authorize the school nurse to contact the health care provider regarding information on this form and the health appraisal form for one calendar year from the date I signed below.

Parent/Legal Guardian Signature \_

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

mm dd yyyy This exam complies with NYSED requirements above and is valid for twelve months, with the exception of any illness or injury lasting more than five days that will require review by private healthcare provider and the school medical director.

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR								
Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).								
STUDENT INFORMATION								
Name:						Sex: 🗆 M 🗆 F	DOB:	
School:						Grade:	Exam Date:	
HEALTH HISTORY								
Allergies 🗆 No	🗆 Medi	cation/Treatr	nent Ord	er Attached	🗆 Anaph	ylaxis Care Plan A	Attached	
🗖 Yes, indicate ty	pe 🗆 Food	□ Insects	🗆 La	itex 🛛 Medicat	ion 🗆	Environmental		
Asthma 🗆 No 🗆 Medication/Treatment Order Attached 🔅 Asthma Care Plan Attached								
Yes, indicate ty	pe 🗆 Inter	mittent 🗆	Persiste	ent 🗌 Other : _				
Seizures 🗆 No	🗆 Media	cation/Treatm	nent Orde	r Attached	🗌 Seizur	e Care Plan Attacl	ned	
🗆 Yes, indicate ty		-				ast seizure:		
Diabetes 🗆 No 🛛 Medication/Treatment Order Attached 🔅 Diabetes Medical Mgmt. Plan Attached								
□ Yes, indicate type □ Type 1 □ Type 2 □ HbA1c results: Date Drawn:								
Risk Factors for Diabetes or Pre-Diabetes:								
Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.								
BMIkg/m2         Percentile (Weight Status Category):         I         5 <sup>th</sup> -49 <sup>th</sup> 50 <sup>th</sup> -84 <sup>th</sup> 85 <sup>th</sup> -94 <sup>th</sup> 95 <sup>th</sup> -98 <sup>th</sup> 99 <sup>th</sup> and>								
Hyperlipidemia: 🗌 No 🗋 Yes Hypertension: 🗖 No 🗍 Yes								
PHYSICAL EXAMINATION/ASSESSMENT								
Height:	Weig	;ht:	BP:	P: Pulse:		R	espirations:	
TESTS	Positive	Negative	Date		Other Perti	nent Medical Con	cerns	
PPD/ PRN				One Functioning:	🗆 Eye 🗆	🛛 Kidney 🛛 🗆 Test	icle	
Sickle Cell Screen/PR				Concussion – Last	t Occurrence	2:		
Lead Level Required			Date		·			
	ead Elevated	_ 10	_	Other:				
System Review and Exam Entirely Normal								
Check Any Assessr	nent Boxes	<u>Outside</u> Norm	al Limits	And Note Below Un	der Abnorn	nalities		
	Lymph n	odes	🗆 Abdomen				Speech	
🗆 Dental	Cardiova	scular	□ Back/Spine		🗆 Skin	Skin 🗆 Social Emotio		
Neck	□ Neck □ Lungs □ Genitourinary			🗆 Neurolo	gical 🗌	Musculoskeletal		
Assessment/Abr	ormalities N	oted/Recomm	nendation	S:	Diagnose	s/Problems (list)	ICD-10 Code	
					<u> </u>			
					·			
□ Additional Infor	mation Atta	ched						

SCREENINGS         Vision       Right       Left       Referral       Notes         Distance Acuity       20/       20/       Yes       No         Distance Acuity With Lenses       20/       20/       Yes       No         Vision – Near Vision       20/       20/       Yes       Yes         Vision – Color       Pass       Fail       Fail       Fail         Hearing       Right dB       Left dB       Referral         Pure Tone Screening       Yes       No								
Distance Acuity     20/     20/     Yes     No       Distance Acuity With Lenses     20/     20/     1       Vision – Near Vision     20/     20/     1       Vision – Color     Pass     Fail     Fail       Hearing     Right dB     Left dB     Referral								
Distance Acuity With Lenses     20/     20/       Vision – Near Vision     20/     20/       Vision – Color     Pass     Fail       Hearing     Right dB     Left dB     Referral								
Vision – Near Vision         20/         20/           Vision – Color         Pass         Fail           Hearing         Right dB         Left dB         Referral								
Vision – Color         Pass         Fail           Hearing         Right dB         Left dB         Referral								
Hearing     Right dB     Left dB     Referral								
Pure Tone Screening								
Scoliosis Required for boys grade 9 Negative Positive Referral								
And girls grades 5 & 7								
Deviation Degree: Trunk Rotation Angle:								
Recommendations:								
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK								
Full Activity without restrictions including Physical Education and Athletics.								
Restrictions/Adaptations Use the Interscholastic Sports Categories (below) for Restrictions or modifications								
<b>Includes:</b> baseball, basketball, competitive cheerleading, field hockey, football, ice								
hockey, lacrosse, soccer, softball, volleyball, and wrestling								
□ No Non-Contact Sports Includes: archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rif								
Skiing, swimming and diving, tennis, and track & field  Other Restrictions:								
Developmental Stage for Athletic Placement Process ONLY								
Grades 7 & 8 to play at high school level <b>OR</b> Grades 9-12 to play middle school level sports								
Student is at Tanner Stage: I I II II II V V								
Accommodations: Use additional space below to explain								
□ Brace*/Orthotic □ Colostomy Appliance* □ Hearing Aids								
□ Insulin Pump/Insulin Sensor* □ Medical/Prosthetic Device* □ Pacemaker/Defibrillator*								
□ Protective Equipment □ Sport Safety Goggles □ Other:								
*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.								
Explain:								
MEDICATIONS								
Order Form for Medication(s) Needed at School attached								
List medications taken at home:								
IMMUNIZATIONS								
□ Record Attached □ Reported in NYSIIS Received Today: □ Yes □ No								
HEALTH CARE PROVIDER								
Medical Provider Signature: Date:								
Provider Name: (please print) Stamp:								
Provider Address:								
Phone:								
Fax:								
Please Return This Form To Your Child's School When Entirely Completed.								

# **TRANSPORTATION FORM**

lent's Name:		First Name Child Care Provid		М	F
e of Birth: <u>//</u> ent/Guardian:					
ent/Guardian:		Child Care Provid	ler:		
		Child Care Provid	ler:		
		Name			
Address		Street Address			
a Zip code	_	Town		Zip code	?
ontact Phone #	_	Phone #	ođe)		
lace a check (✓) in the appropriate box THIS SCHEDUI BEFORE SCHOOL PICK UP	LE WILL PERTAIN	FO THE INSTRUCTION		OOL DAY	ONLY
Home Child Care	No Transport		Home	Child Care	No Transpor

Transportation to and from child care will end when your student completes 8<sup>th</sup> grade.

# FOOD SERVICE INFORMATION

Gananda Central School District, Department of Dining Services, 315-986-3521, x8-3156

Dear Parents:

Gananda School District's Food Service Department is excited to provide parents a convenient, easy and secure online prepayment service for your child's school meal account at any time. With money in your child's account prior to entering the cafeteria, the lunch lines move faster giving your child more time to eat and be with friends. This is all done through a web site called **MySchoolBucks.com**.

## Important things to note about your free MySchoolBucks account:

- Registering for MySchoolBucks and monitoring your child's lunch account is free
- There is a convenience fee for any payments made on line that covers all deposits made within a single transaction
- The Gananda School District does not receive any of the convenience fee
- Automatic payment from your bank account is available when your child's account balance runs low
- Extended purchase history for the past 90 days Free
- Low balance alerts can be emailed to you Free
- There is a phone app available Free
- You may fund up to \$120 per child, but you may pay for all of your children on a single transaction.
- The charge on your credit card statement may appear as HEARTLAND PAYMENT SYSTEMS
- MySchoolBucks has the following payment methods available for use:
  - Visa®, Mastercard®, Discover®, or Electronic Check

Please allow 24-48 hours for funds to be available in your child's account.

If you choose not to take advantage of the online prepayment service you still can use the services free of charge and you may continue to make payments/deposits to the cashier in your child's school kitchen. Either cash or check is accepted at the school. Please make checks payable to the Gananda Central School District. Write **your child's full name** in the memo area on the check. The entire amount of your check or cash is directly deposited into your child's lunch account; for your convenience, and to avoid lost money, change is not given for prepayments. If you have any questions about these services, please contact the Food Service Office at 315-986-3521,x8-3156

## To access these services & register for a MySchoolBucks.com account:

You will need your child's student ID number. If you do not have this number, please call the Food Service Office @ 315-986-3521, x8-3156 or your child's school.

## Gananda Central School District Richard Mann Elementary School Kindergarten Parent Interview

Any information you give us about your child will help your child's teacher become familiar with him/her before starting school and will also help us in placing your child in the best possible classroom environment.

Child's Name:	Date of Birth:
Nickname:	
My child feels that coming to kindergarten is going to be _	
My child hopes that his/her teacher will	
I hope that my child's teacher will	
Some of my child's favorite activities/books are	
What do you feel, as parents, are your child's greatest stre	
What do you feel, as parents, are your child's greatest are	
Has your child had any pre-school experiences (nursery sc	
Is there any other information you would like to share with be the best possible?	